**Support Programme for Secondary School students with learning disabilities: supportive teaching induction programme for students at over 1,000 schools**

The aim of this project, which will be applied in 1,117 schools, with an 8.76 million euro budget, is to develop and monitor an independent supportive teaching programme for groups of junior high school (*gymnasia*) students who face learning problems.

The purpose of supportive teaching is the student’s re-induction into the learning process reducing the dropout rate, facilitating the access of students to the educational system and their full participation, and achieving improved performance without expenditures for supplemental extra-school lessons.

More specifically, the objective of the supportive teaching programme is the successful completion of compulsory education (junior high school, or *gymnasium*) and the ability to gain access to high school (*lyceum*).

Consequently, the supportive teaching programme will primarily focus on schools where high rates of school failure are noted, in order to create conditions that will prevent social exclusion upgrading at the same time the quality of education.

In the framework of the supportive teaching programme, students will be encouraged to attend a wide variety of school subjects namely Ancient and Modern Greek, Mathematics, Physics, Chemistry, as well as other school subjects of the school curriculum.

A forthcoming Ministerial Order will determine the details of the organization and operation of the programmes, the process of selecting the school centers where they will be implemented, the course curriculum, the employment framework for the staff, and all other issues pertaining to the programmes.

A supervisor, whose gross monthly salary will not exceed 150 euros, will be appointed at each school centre.